

Samples of Mid Semester Assessments

Middle Tennessee

1. What are the most important things you have learned so far in this class?
2. What don't you think you understand well enough yet?
3. What would you like to see more of between now and the end of the semester?
4. What do you think we could cut down on?
5. What do you need to do in terms of understanding the material between now and the end of the semester?
6. How much of the reading that has been assigned so far have you completed?
100% 90% 75% 50% less than 50%
7. How many hours per week, outside of regularly scheduled class meetings, do you spend on this class?
1-2 2-4 4-6 6-8 more than 8
8. If you have comments about the class not covered in the above questions, please use this space to make them.

Otis college of art (Los Angeles)

1. What have you learned in this course that you find particularly interesting or
2. compelling?
3. At this point in the semester, what do you find still confusing or unclear?
4. What aspects of this course and your instructor's teaching help you learn best?
5. What specific advice would you give to help your instructor improve your
6. learning in this course?
7. What steps could you take to improve your own learning in this course?
8. What are your strengths and weaknesses in class?
9. What other ideas would you suggest to improve this course (e.g., changes in
10. course structure, assignments or exams)?

UCal Berkeley

1. Which aspect of the course is most helpful to you?
2. Which aspect of the course is least helpful to you?
3. Are there any suggestions you would like to make about how to improve the course?
4. What is the most important/valuable thing you have learned in this course so far?
5. What is the least important/valuable thing you have learned?
6. What, if anything, is still unclear?
7. Is the pace of lectures too fast/too slow/about right?
8. How many hours a week, on average, do you spend on E28 (including lecture, lab, HW)?
9. What suggestions do you have for improving the course?
10. What is helping you to learn in this class?
11. What is making learning difficult?

Brown

1. What are three important things you have learned so far? [This gets each student to admit that something is important.]
2. What are three aspects of the class that have helped your learning so far?
3. What are three things do you wish were different?

Carnegie Mellon

1. What are the strongest features of this course and of my teaching? In other words, what contributes most to your learning?
2. What specific suggestions do you have for changes that I can make to improve the course or how it is taught?
3. Is the pace of the course:

too fast	just right	too slow
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